

## Reporting Guidelines for Special Education Child Count Core Data Screen 11

|            | How do we report:  | Who reports for child count?                | Using which reporting code(s)?   | Notes  |
|------------|--|---|--|--|
| School Age | Students with only a 504 plan but not an IEP?  | Not reported                                | Not reported   | Students are only reported for special education child count purposes if they qualify under IDEA and are receiving special education or related services.  |
|            | Private school or home school students who have a service plan?  | District in which private school is located | 2100 – Parentally-placed private school children   | Report all students parentally-placed in private schools in the 2100 category regardless of the amount of service received from the public school.   |
|            | Private school or home school students who may be eligible but are not receiving special education or related services from the public school?       | Not Reported                                | Not Reported   | Students are only reported for special education child count purposes if they qualify under IDEA and are receiving special education or related services.  |
|            | K-12 students who reside in one district but attend school in another district due to resident district decision?                                    | District of residence                       | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)  | The resident district should report students sent to another district as a result of the resident district's decision  |
|            | High school students from a K-8 district attending a receiving K-12 district?  | High school district                        | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)  | The K-8 district should not report their high school students for child count or exiting purposes.   |
|            | Students placed in a separate school or residential facility (not including state operated programs) for students with disabilities by the IEP team? | District of residence                       | Private Separate Day (1402), Public Separate Day (1403) or Private Residential (1701)  | Students must be placed there by the IEP team and it must be a setting for students with disabilities only to be reported in one of the Separate (Day) or Residential Facility categories. Otherwise count them in the appropriate "Outside Regular Class...." category. |
|            | Students in a separate or residential facility that serves disabled and nondisabled students, but not placed there by the IEP team?                  | District providing the service              | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)  | Students in integrated separate schools should be reported in the appropriate "Outside Regular Class..." placement category.   |
|            | Students who reside in our district but who attend a state operated program (MSB, MSD or SSSH)?  | MSB, MSD or SSSH                            | State Operated Separate School (1401)  | Regular districts should not report students who are attending Missouri School for the Blind, Missouri School for the Deaf or State Schools for the Severely Handicapped.  |
|            | Students who are receiving services through a Coop of which our district is a part?  | District of residence                       | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301) or Public Separate Day facility if it is only for students with disabilities | If the enrollment and attendance for the students from other districts are sent back to the district of residence, the district of residence would count those students on their December 1 count.   |
|            | Students who are incarcerated in a Missouri Department of Corrections facility?  | DOC   | Correctional Facility (1801)   |  |

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| School Age      | Students who are in a Division of Youth Services facility and are receiving services from DYS personnel?           | DYS   | Correctional Facility (1801)  |  |
|                 | Students who are in a local jail or juvenile detention center and are receiving services from our school district? | District providing service  | Correctional Facility (1801)  |  |
|                 | Students in St. Louis County who receive their services from the Special School District?                          | Component district unless student is attending an SSD separate building or technical center             | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)     | SSD submits building level child count data on behalf of the component districts. When data has been submitted by SSD, the component districts must enter Limited English Proficiency (LEP) status on Screen 11.       |
|                 | Students attending a charter school that has elected to become a Local Education Agency (LEA)?                     | Charter School  | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)     | These charter schools/LEAs will have their own county district codes for 2006-07.  |
|                 | Students who are receiving services, but are not attending a school building?                                      | District of residence in building location that would be most appropriate if the student were attending | The appropriate school age placement code.                                |  |
|                 | Students with disabilities who are enrolled in a work experience program?  | District providing the service and/or supervising the program.  | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)     | If the student is enrolled in school, the student should be counted on the December 1 Count. If the workplace is integrated and not for students with disabilities only, count the time as minutes in a regular class. |
|                 | Students enrolled full or part-time in MoVIP and also enrolled in a local district                                 | District of residence   | Most likely Inside Regular Class x% of day (Codes 1100, 1201 or 1301)     | Students parentally-placed in MoVIP and not enrolled in a local district should not be reported on child count   |
| Early Childhood | ECSE students who are served through a cooperative agreement with another district                                 | District of residence   | Appropriate ECSE educational environment code (codes that begin with "0") |  |
|                 | Students who are kindergarten eligible, but will not attend kindergarten until next year?                          | District of residence   | School-age placement code (codes that begin with "1")                     |  |
|                 | Students in St. Louis County who receive their services from the Special School District?                          | SSD   | Appropriate ECSE educational environment code (codes that begin with "0") |  |
|                 | Students in St. Louis County who receive their services through an ECSE program operated by a component district.  | Component District  | Appropriate ECSE educational environment code (codes that begin with "0") |  |
|                 |  |   |   |  |